

Course: Chinese Language and Cultural Experience

Course Syllabus

I. Course Outline (2 credits)

Note: 1 class hour equals 45 minutes in this course.

Date	Lecture Topics	Class Hours
July 1	Pronunciation/greetings (你好! !How do you do?)	3
July 2	Pronunciation/ Making an inquiry (你是哪国人? Where do you come from?)	3
July 3	Chinese calligraphy	2
July 4	Pronunciation / Making an inquiry (那是你的书吗? Is that your book?)	3
July 7	Pronunciation/ Making an inquiry (图书馆在哪儿? Where is the library?)	3
July 8	Pronunciation/Location and orientation (在中山大学西边。To the west of SYSU.)	3
July 9	Pronunciation/Making an inquiry (现在几点? What time is it now?)	3
July 10	Paper cutting/ Chinese knot	2
July 14	Pronunciation/Making an inquiry (明天你有课吗? Do you have classes tomorrow?)	3
July 15	Taiji	2
July 16	Pronunciation/Making an Inquiry (你的电话号码是多少? What is your phone number?)	3
July 18	Examination	N/A
Total Class Hours		30

*The actual lectures delivered are subject to change.

II. Course Description

A. Basic Chinese Level I

Basic Chinese Level I is designed to focus on having students master the correct pronunciation and intonation of basic Chinese and grasp the writing of Chinese characters. Elementary Chinese grammar is introduced in this course. It also equips students with the ability to function at a practical-level and to solve simple problems in daily life, including greetings, shopping, bus-taking, flight-taking, etc.

B. Basic Chinese Level II

Basic Chinese Level II is a continuation of *Basic Chinese Level I*. It continues to introduce Chinese vocabulary and grammar and to equip students with listening, speaking, reading and writing skills on the basis of the previous level. It aims to improve students' Chinese expressions and reading competence and develop the fundamentals of writing short essays in Chinese.

III. Course Objectives

- A. The students are expected to master the phonetic system of Chinese, including the sounds, the tones and the intonation;
- B. The students are expected to have an understanding of elementary Chinese grammar and Chinese characters. The students will be able to recognize 150 Chinese characters and 150 Chinese phrases and expressions after the course.

IV. Course Learning Outcomes

On completion of this course, students should be able to:

- A. Master the pronunciation of Chinese and be familiar with the phonetic system of Chinese;
- B. Recognize 150 common Chinese phrases and expression, and master 150 Chinese characters, including the meaning and usage of characters;
- C. Conduct daily communication in Chinese, such as greetings, shopping, bus-taking, etc.

V. Course Requirements and Materials

A. Attendance

- a. Students should sign-in at every lecture to record their attendance;
- b. Students should arrive to class on time and attend all classes; if they need to take a leave of absence from class, they should let the teaching assistant (TA) know in advance and submit a written leave request;
- c. Students who are absent from more than 1/4 of the total contact hours (including requested leaves of absence) will not be allowed to take the final assessment of the course and will not be awarded a certificate of completion at the end of the program.

B. Academic honesty

A student who violates academic integrity will receive an “F” for the course. Violations may include, but is not limited to, one or more of the following acts: cheating, plagiarism, and/or the submission of someone else's work as your own.

C. Course materials:

- a. BOYA Chinese
- b. Conversational Chinese 301

VI. Process and Scheme for Assessment

A. Grading formula

Participation	20%
Examination	80%

B. Grading criteria

a. In-class participation (20%)

1. Attendance
2. Participate in class discussions:
 - 1). Answer the instructor’s questions
 - 2). Contribute to the topics

b. Examination (80%)

1. Students must take spoken and written examinations at the end of the course;
2. The score of the examination will account for 80% of the final total.